



Barnwood Park

BARNWOOD PARK SCHOOL

PROSPECTUS

We are a proud member of the Greenshaw Learning Trust, a 'family' of like-minded schools that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing their own distinctive character.



WELCOME

Welcome to Barnwood Park School.

We are looking forward to the coming years, where we expect Barnwood Park School to become one of the top performing schools in the South West.

We are committed for this success to be based on further developing excellent GCSE outcomes, being supported with warmth, kindness and high expectations, as well as experiencing trips, visits, clubs and other experiences.



Stephen Derry • Headteacher

OUR VISION

At Barnwood Park, we have high expectations and standards with regards to behaviour. This is to ensure that all lessons are disruption free and that students can become as successful as they possibly can.

We insist that our students wear our uniform with pride, that their behaviour is exceptional and that they are excellent ambassadors for Barnwood Park School in the local community and beyond.

We have three houses which all students are placed into. These are Attenborough, Jenner and Parks. Throughout the year, there are competitions across a range of subjects where students can compete as an individual, but also as part of their house, as well as further developing their sense of community.

OUR VALUES

Our mantra of “we are all on the same mountain just a different journey to the top” shows that whilst everyone is different, this should be celebrated and all students and staff share their determination to succeed.

“

SUCCESS IS NOT FINAL, FAILURE IS NOT FATAL: IT IS THE **COURAGE** TO CONTINUE THAT **COUNTS**.

WINSTON CHURCHILL



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THE **SUPPORT** AND **DEVELOPMENT** OF THE STUDENTS AT BARNWOOD PARK IS **EXCELLENT**.

YEAR 11 PARENT

AMBITION

Striving to achieve the highest goals. Our curriculum is designed to challenge students: our lessons cover complex ideas and intellectually demanding concepts, so that our students can compete with students who have been to the very best schools in the country.

We are ambitious for ourselves and each other; in our own learning, for our futures and for our community. We are resilient and are constantly striving to achieve our goals. We try hard at every task we find difficult as we know this will ultimately lead to learning. We challenge each other when we hear 'I can't' or 'I am unable to'. We instead say 'we can' and 'we will'.

DETERMINATION

Showing the highest level of effort in everything we do.

We are determined to be the best 'me' we can be every single day. We will show the highest levels of effort and resilience in all tasks, and we will take full responsibility for any outcomes as we seek out the highest of rewards. We will do everything we can to ensure everyone else can be successful by maintaining the highest standards of behaviour at all times.



NO KIND **ACTION** EVER STOPS WITH ITSELF. ONE KIND ACTION LEADS TO ANOTHER. A SINGLE ACT OF **KINDNESS** THROWS OUT ROOTS IN ALL DIRECTIONS, AND THE **ROOTS** SPRING UP AND MAKE NEW **TREES.**

AMELIA EARHEART



I **ALWAYS** FEEL **SAFE** AT SCHOOL, AND THE STAFF ARE REALLY **KIND.**

YEAR 7 STUDENT

YEAR 11 SUPPORT

In order to ensure the maximum success of our Year 11 students, we offer a bespoke package of additional support for our students in the most important year of their academic lives so far.

A key element of this is that our Year 11 students finish school at 4.00pm, this allows them an extra lesson with all of their subjects. In addition to this, there are several optional sessions – before school, during lunch, after 4.00pm and over half terms – where Year 11 students are provided with a space and support from teachers to complete their work.

All of this Year 11 offer ensures that our students will finish their GCSE year with the best chance of success.

TUTOR TIME READING

All students in Years 7 to 10 take part in the Tutor Time Reading Programme every morning after Morning Greeting.

This is a protected time of the day where students are read to from a wide range of books. Not only does this allow a purposeful and calm start to the day, but it also improves literacy levels, understanding of vocabulary and a love of learning.

MORNING GREETING:

ALL STUDENTS AT BARNWOOD PARK SCHOOL **START THE DAY** IN MORNING GREETING. THIS IS A CHANCE FOR STUDENTS AND STAFF TO START THE DAY TOGETHER AS A **COMMUNITY**, SHARING MESSAGES AND ENSURING THAT EVERYONE IS **PREPARED** AND **EQUIPPED** FOR THE DAY AHEAD.

SUCCESS

Achieving and celebrating the goals we achieve.

Once we have set our ambitious goal we take action to ensure our success. Success for us is about achieving our personal goals and making a positive impact on the success of others at the same time.

Success comes in increments, starting small and building up. By collaborating effectively together, making good decisions and working hard we can all achieve success and celebrate the successes we have achieved.



THE SCHOOL DAY

Year 7 – Year 10

8.00 – 8.40	Arrival
8.40 – 8.45	Morning greeting
8.45 – 9.15	Tutor Time Reading Programme
9.15 – 10.15	Period 1
10.15 – 11.15	Period 2
11.15 – 11.35	Break
11.35 – 12.35	Period 3
12.35 – 13.35	Period 4
13.35 – 14:15	Lunch
14:15 – 15:15	Period 5

Year 11

8.00 – 8.40	Arrival and optional 'Flying Start'
8.40 – 8.45	Morning greeting
8.45 – 9.15	Period 0
9.15 – 10.15	Period 1
10.15 – 11.15	Period 2
11.15 – 11.35	Break
11.35 – 12.35	Period 3
12.35 – 13.35	Period 4
13.35 – 14:15	Lunch
14:15 – 15:15	Period 5
15.00 – 16.00	Period 6
16:00 - 17:00	Optional Champion's Hour



Barnwood Park



St Lawrence Road
Barnwood
Gloucester GL4 3QU



01452 530389



admin@barnwoodpark.co.uk



www.barnwood-park.gloucs.sch.uk

Proud to be part of the...

