

Building Vocabulary

To ensure that all pupils access this curriculum we must provide them with a vocabulary-rich understanding.

Rationale

For Pupils to understand a text and ensure that they comprehend what they have read they must know the meaning of 95% of the words in a text.

Our pupils are faced with challenging texts on a daily basis and a good deal of the reading in our classrooms will include vocabulary that is unfamiliar and difficult.

Therefore here at Barnwood Park we are adopting a whole school approach to close the vocabulary gap so that all our students can access learning.

All lessons in all subjects will have a task that is specifically designed to outline the key words that pupils will need to access learning. This will centre around the Golden Triangle Principle of pronunciation, recognition, and definition.

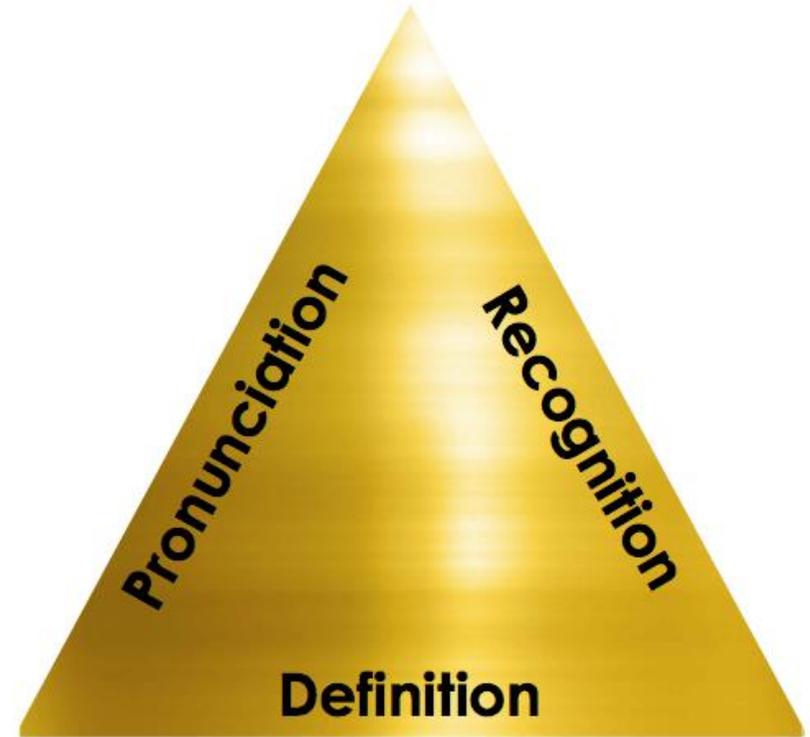
Teach Refer Learn Embed

If we want to make sure pupils learn this vocabulary we should concentrate on the 'golden triangle' of **recognition, pronunciation and definition**.

Recognition – how is the word spelt? The ability to use **phonics** to decode new vocabulary and then to be able to reproduce the spelling makes a big difference.

Pronunciation – how is the word said? Making pupils say it aloud and use it in a sentence increases the likelihood they'll remember it.

Definition – what does the word mean? It might sound obvious, but if you know the meaning of a word, you're much more likely to remember it.



Tiers of Vocabulary

We use Tier 1 words every day in the classroom.

Tier 3 words are the technical vocabulary we use in our curriculum subjects

However, the Tier 2 words need to be taught explicitly so that our pupils can use them to make sense of the Technical Tier 3 Vocabulary.

